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## 2025年度 白鷗大学 学業特待選抜試験問題（1月）

# 英語 (60分)

### 注意事項

- (ア) 試験時間は、10：00～11：00の60分間とする。
- (イ) 試験中は、受験票を机の上の受験番号側に置くこと。  
また、時計・筆記用具以外は、机の上に置かないこと。
- (ウ) 解答は、解答用紙の解答欄にマークしなさい。  
解答用紙のマーク部分は、マーク例を参照し、HBの鉛筆でマークすること。  
なお、修正する場合には、消しゴムできれいに消すこと。
- (エ) 試験中に体の異常がある時は、手をあげ、監督者の指示に従うこと。
- (オ) 試験時間中の途中退出は認めない。
- (カ) 試験終了後は解答用紙の回収が終わるまで、着席したまま次の指示を待つこと。

（マーク例）

良い例	悪い例
●	○ ◎ ∇ ①

**1** 次の英文（1～8）の下線部の意味として最も適切な語句を①～④の中からそれぞれ一つずつ選び、その番号をマークしなさい。

1. The students put flash cards of past events in chronological sequence in history class.

- ① command    ② order    ③ request    ④ tradition

1

2. A stray cat would often come to my house, but a new cat deprived it of its territory.

- ① damaged    ② shared    ③ took    ④ wished

2

3. The applicant for the study abroad program made a great presentation to the judges.

- ① accountant    ② candidate    ③ freshman    ④ supervisor

3

4. Well-balanced meals and enough sleep enhance the effect of physical training.

- ① cause    ② integrate    ③ need    ④ strengthen

4

5. The child wanted to play with the cat, but it was indifferent.

- ① annoyed by    ② cautious    ③ uninterested    ④ various

5

6. The parents shed tears when they saw their child at the graduation ceremony.

- ① cried    ② dried    ③ flooded    ④ showed

6

7. Many adolescents have lots of worries, so adults should support them.

- ① children    ② seniors    ③ teenagers    ④ toddlers

7

8. The student council had a problem, but the members worked together to solve it properly.

- ① adequately    ② casually    ③ easily    ④ suddenly

8

**2** 次の英文（1～8）の空所に入る最も適切な語句を①～④の中からそれぞれ一つずつ選び、その番号をマークしなさい。

1. ( ) with other languages and cultures deepens understanding of our common background.

- ① Being comparing      ② Compare  
③ Comparison      ④ Having compared
- 9

2. ( ) regard to the quality of service, this hotel is the best in this area.

① At    ② By    ③ Of    ④ With

10

3. His lawyer went to court ( ) behalf of the criminal.

① for    ② in    ③ on    ④ under

11

4. The next time I go to the amusement park, I will ( ) there 10 times.

① be    ② had visited    ③ have been    ④ visit

12

5. The player ( ) much effort, but the coach removed him from the list of regulars.

① did    ② made    ③ regretted    ④ took

13

6. The teachers praised the student for his idea, ( ) motivated him greatly.

① that    ② the    ③ their    ④ which

14

7. All the participants are enjoying talking with each other. The event ( ) be better.

① can    ② ceases to    ③ could    ④ couldn't

15

8. The new student had ( ) furniture in his dorm room, so he went shopping the weekend.

① a few    ② few    ③ little    ④ many

16

**3** 次の対話文（1～8）の空所に入る最も適切な語句を①～④の中からそれぞれ一つずつ選び、その番号をマークしなさい。

1. A: Did you go to the shopping mall on Saturday?  
B: No, I didn't. ( )  
A: I thought I saw you in front of the cake shop.

① I am going alone.  
② Why do you ask?  
③ What is wrong?  
④ I am at home.

17

2. A: I saw a musical on Broadway last Sunday with my family.  
B: That must have been fun. ( )  
A: No, we go and see one every year.

① How was it?  
② Which one did you see?  
③ Do you have an appointment?  
④ Was it your first time there?

18

3. A: The pipe is still leaking. Did you call the maintenance department?  
B: ( )  
A: Oh, okay. I will call them again tomorrow.

① It was difficult to forget.  
② Please leave a message.  
③ It was my mistake.  
④ Yes, but no one was in today.

19

4. A: Is there a problem?  
B: ( )  
A: Let me help you find it.

① It has been a good day.  
② I don't know where I put my wallet.  
③ I think I am in the way.  
④ That is very kind of you.

20

5. A: It feels great to be back in this place.  
B: Yeah, I feel the same way. ( )  
A: It was fun. We should do it again sometime.  
① We used to spend the whole summer here together.  
② I don't remember what time it was back then.  
③ There aren't any special events.  
④ It was good to trade places.

21

6. A: What's wrong with the car?  
B: ( )  
A: I see. Get a mechanic to take a look at it.  
① I can't start running.  
② This is how to start it.  
③ It doesn't start.  
④ I don't know where it starts.

22

7. A: Whose notebook is this? Someone left it in the classroom.  
B: ( )  
A: Maybe I should just leave it here then.  
① Did anyone take it to the lost and found?  
② I don't have a checkbook. Do you have a pen?  
③ That's good. I would keep it.  
④ I don't know. It's not mine.

23

8. A: Did you wash the dishes?  
B: ( )  
A: Yes, it is. I did them yesterday.  
① Is it my turn?  
② You should do them.  
③ The dishes are dirty.  
④ Are they still there?

24

4 次の対話文（1～7）の下線部に①～⑤の単語を並び替えて入れ、文章を完成させなさい。  
ただし、解答としては、それぞれ  に入る語の番号のみをマークしなさい。

1. A: Hey, we should plan to do something soon.  
B: Absolutely! It's \_\_\_\_\_  \_\_\_\_\_ hung out together.  
How about lunch next weekend?  
① too ② we ③ since ④ long ⑤ been

25

2. A: Let's grab our lunch and head over to the concert.  
B: Sure. Let's \_\_\_\_\_  \_\_\_\_\_ too crowded.  
① before ② going ③ it ④ gets ⑤ get

26

3. A: I'm looking for some allergy medication. Can you help me find the right one?  
B: Of course. We have a few options available. These might have some active \_\_\_\_\_  
\_\_\_\_\_  \_\_\_\_\_ well.  
① you ② that ③ suit ④ could ⑤ ingredients

27

4. A: I'm also interested in exploring sustainable and socially responsible investment options. Do you have any recommendations in that regard?  
B: That's exactly what I look for. I want my investments to \_\_\_\_\_  \_\_\_\_\_ also make a positive impact on society.  
① but ② generate ③ only ④ returns ⑤ not

28

5. A: Have you started thinking \_\_\_\_\_  \_\_\_\_\_ to?  
B: Yeah. I want to study engineering, so I'm particularly interested in State University because they have a highly-ranked engineering program.  
① you'll ② which ③ apply ④ about ⑤ university

29

6. A: I'm considering adopting a pet, but I'm torn between getting a dog or a cat.  
B: Great idea! Dogs are more social and active, but cats are more independent.  
I'm sure whichever \_\_\_\_\_  \_\_\_\_\_ you lots of joy.  
① choose ② you ③ bring ④ will ⑤ pet

30

7. A: I've been reviewing the \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_  \_\_\_\_\_ our possible collaboration.  
It's quite comprehensive.  
B: I'm glad you found it thorough. We wanted to ensure all aspects of the partnership  
were addressed.  
① you    ② over    ③ regarding    ④ sent    ⑤ proposal   

5    次の英文を読み、以下の設問（問1～問5）に答えなさい。

省略

問1    下線部【A、C】の本文中の意味と同じ意味を持つ語を①～④の中からそれぞれ一つずつ  
選び、その番号をマークしなさい。

[A]: ①     ②     ③     ④

[C]: ①     ②     ③     ④

問2 空所（ア、イ）に入る最も適切な語句を①～④の中からそれぞれ一つずつ選び、その番号をマークしなさい。

(ア): ①  ②  ③  ④  34

(イ): ①  ②  ③  ④  35

問3 下線部【B】とあります。この地域の気候として最も適切なものを①～④の中から一つ選び、その番号をマークしなさい。 36

①  ②  ③  ④

問4 二重下線部の内容と一致するものを①～④の中から一つ選び、その番号をマークしなさい。 37

- ①
- ②
- ③
- ④

問5 次の英語の質問に対する答えとして最も適切なものを①～④の中から一つ選び、その番号をマークしなさい。 38

Question:

- ①
- ②
- ③
- ④

6 次の英文を読み、以下の設問（問1～問6）に答えなさい。

省略

問1 空所（ア～ウ）に入る最も適切な語句を①～④の中からそれぞれ一つずつ選び、その番号をマークしなさい。

(ア): ①  ②  ③  ④  39

(イ): ①  ②  ③  ④  40

(ウ): ①  ②  ③  ④  41

問2 下線部【A～C】の本文中の意味として最も近い語句を①～④の中からそれぞれ一つずつ選び、その番号をマークしなさい。

[A]: ①  ②  ③  ④  42

[B]: ①  ②  ③  ④  43

[C]: ①  ②  ③  ④  44

問3 文脈に基づく二重下線部の解釈として最も適切なものを①～④の中から一つ選び、その番号をマークしなさい。

①   
②   
③   
④

問4 本文の内容を基に、次の英語の質問に対する答えとして最も適切なものを①～④の中から一つ選び、その番号をマークしなさい。

Question:

①   
②   
③   
④

次に続く。

問5 本文の内容に合致するものを①～④の中から一つ選び、その番号をマークしなさい。

①   
②   
③   
④

問6 最終パラグラフの枠内には本文の総括が入る。最も適切な文を①～④の中から一つ選び、その番号をマークしなさい。

①   
②   
③   
④

※以上で問題は終了です。